

NMABE Bilingual Educators Institute
Differentiating Instruction for English Language Learners
The Marriage of Sheltered Instruction and the New Mexico English Language Development Standards
Santa Fe Community College
January 26-27, 2010

AGENDA

DAY ONE: January 27, 2010

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| 7:00 – 8:00 | BREAKFAST |
| 8:00 – 8:30 | NMABE Welcome
Emilia Vigil, NMABE President
David Briseño, NMABE Executive Director |
| 8:30-8:45 | Welcome from Patricia Latham and Adrian Sandoval <ul style="list-style-type: none">• Consensogram• Agenda review |
| 8:45-10:00 | Best Practices: <i>Arming Yourself with Research</i> <ul style="list-style-type: none">• Academic language and thinking• Sheltered content and language instruction• ELD Standards |
| 10:00-10:50 | Lesson Planning through the Lens of Language: <i>A fishbowl activity Scenario... Teacher and Coach Working Together</i> <ul style="list-style-type: none">• A model for lesson planning (5-step lesson plan)• Sheltered content and language instruction• Academic language and thinking• ELD Standards• Assessment (formative and summative) |
| 10:50-11:05 | BREAK |
| 11:05-11:30 | Application: <i>Using language standards to plan for instruction</i> <ul style="list-style-type: none">• Lesson planning with content and language in mind• Scaffolding academic language and thinking• Creating opportunities for academic conversations |
| 11:30-1:00 | LUNCH |
| 1:00-1:15 | A Question for Thought... |
| 1:15-2:15 | Planning Systemically: <i>Rolling out the ELD Standards</i> <ul style="list-style-type: none">• Ensuring implementation• Eliminating roadblocks• Establishing support systems• Expecting slow but consistent progress |

- 2:15-3:30** **Networking:** *Rolling out the ELD Standards*
- Courageous conversations with other school leadership.
 - What is already working out in the field?
 - How can you use the information presented?
 - With colleagues ...develop a plan for implementation and support.
- 3:30-4:00** **Final Thoughts**
- Next steps
 - Evaluation
- 4:00 – 4:30** **PED Update:** Final District/Schools Title III Accountability Reports and Carryover funds
Dr. Gladys Herrera Gurulé, Bilingual Multicultural Education Bureau

DAY TWO: Jan 27, 2010

Three concurrent sessions will be offered today. You may select two of the following three offerings:

1. Differentiating Instruction and Best Practices for English Language Learners

Juanita Gonzalez, Bilingual Multicultural Education Bureau, NMPED

This interactive workshop will include the elements of differentiation to create a diversified classroom so that each student can learn effectively. Participants will engage in group activities utilizing aspects of differentiation and best practices. The discussion will focus on differentiating content, process and product for diverse groups of students.

2. Working with ELD Standards in Math

Dr. Cheryl Brown Kovacic, CEO, Making Sense in Education

Participants will become familiar with a math research-based lesson format that incorporates the basic 5-step lesson plan. After analyzing the lesson format for opportunities for academic language development, participant groups will suggest ways to improve a second grade math lesson plan, looking at the academic language demands of the lesson, developing concepts with language-rich lessons supported through ELD standards application, and building understanding through connecting language to the math content.

3. Using Sheltered Instruction Strategies with ELD Standards in Mind

Margaret Briseño, ESL Literacy Specialist, Clovis Municipal Schools; Terri Bryant, Reading Interventionist, Clovis Municipal Schools

Margaret and Terri will present various tools for instruction and work in groups to modify them according to the ELD Standards. The tools are based on Sheltered Instruction.

SCHEDULE:

7: 00 – 8:00 Breakfast

8:30 – 10:00 Session 1

10:00 -10:30 BREAK

10:30 – 12:00 Session 2