

THE NEW MEXICO ASSOCIATION FOR BILINGUAL EDUCATION
Awards Deadline February 29, 2008

Dear Colleagues:

The New Mexico Association for Bilingual Education annually recognizes individuals who have made significant contributions to the field of bilingual education. While we know there are many individuals who merit these awards, often times we have very few nominations. Can you help?

Here is a description of the awards:

The Joseph M. Montoya Award - This award is named in honor of the late Senator Joseph M. Montoya, and is awarded to recognize a New Mexican who has made a significant contribution at the national level to bilingual education. Who may nominate? Any teacher, group of teachers, school administrators, school board members, or parents of students.

Requirements for the Award

1. In narrative form outline the accomplishments of the person being nominated. The nominee must have made a significant contribution at the national level to bilingual education.
2. Three letters of support from teachers, school administrators or parents.

The Matías L. Chacón Award - This award is named in honor of the late Matías L. Chacón, and is awarded to recognize a New Mexican who has made a significant contribution at the state level to bilingual education. Who may nominate? Any teacher, group of teachers, school administrators, school board members, or parents of students.

Requirements for the Award

1. In narrative form outline the accomplishments of the person being nominated. The nominee must be a New Mexican who has made a significant contribution at the state level to bilingual education.
2. Three letters of support from teachers, school administrators or parents.

The Teófila Trujillo Award - This award is named in honor of the late Teófila Trujillo who made a significant contribution to parental involvement in bilingual education programs. Who may nominate? Any teacher, group of teachers, school administrators, school board members, or parents of students.

Requirements for the Award

1. In narrative form outline the accomplishments of the person being nominated. The nominee must be a New Mexican who has made a significant contribution to parental involvement in bilingual education programs.
2. Three letters of support from teachers, school administrators or parents.

The Native American Award - This award is designated to honor a member of the Indian community who has made a significant contribution to bilingual education. Who may nominate? Any teacher, group of teachers, school administrators, school board members, or parents of students.

Requirements for the Award

1. In narrative form outline the accomplishments of the person being nominated. The nominee must be a New Mexican who is a member of the Indian community who has made a significant contribution to bilingual education.
2. Three letters of support from teachers, school administrators or parents.

The Henry W. Pascual Teacher Excellence in Bilingual Education Award - This prestigious award recognizes teachers whose dedication and practice resembles the spirit and vision for quality teaching that the late Henry W. Pascual, the first Director of Bilingual Education at the SDE, impressed upon many professionals in the state. Who may nominate? Any teacher, group of teachers, school administrators, school board members, or parents of students. Requirements for the Award

1. In narrative form outline the accomplishments of the person being nominated (No resource teacher (master) will be considered - teacher must have own class.).
2. Three letters of support from teachers, school administrators or parents.

3. A written statement by the nominee addressing the following question: What do you believe is your greatest responsibility as a bilingual teacher?
4. Evidence of the work of the teacher:
 - A 25% time commitment to instruction in the native language on a daily basis.
 - Submit a daily schedule and two lesson plans in the native language, one with a language arts/literacy focus and one in a content area taught through the native language. Note: for Native American languages, an English equivalent of the lesson plan will be submitted.
 - For English language instruction, submit two lesson plans, one with a language arts/literacy focus, one in a content area taught through the English language.

The committee will carefully consider the integration of culture into content as taught in lessons.

The Bilingual Paraprofessional of the Year Award - This award recognizes a community member who is dedicated to helping students in the classroom, facilitating the critical language and cultural link to learning and identity, and optimizes a more individualized, focused approach in the classroom. Nominations: Who may nominate? Any teacher, group of teachers, school administrators, school board members, or parents of students.

Requirements for the Award

1. In narrative form outline the accomplishments of the person being nominated.
2. Three letters of support from teachers, school administrators or parents.

University Bilingual Education Professor of the Year Award - This award recognizes an outstanding bilingual education professor who teaches at a university that offers a complete bilingual education teacher preparation program. Who may nominate? Any teacher, group of teachers, school administrators, school board members, or parents of students. Requirements for the Award:

1. The professor must be employed full-time at this university with a significant part of her/his teaching duties dedicated to the bilingual education teacher-training program.
2. In narrative form outline the accomplishments of the person being nominated.
3. Three letters of support from teachers, school administrators or parents.

Bilingual Education Administrator of the Year Award - This award recognizes an administrator who helps ensure bilingual education programs can operate effectively in a given school/school district setting. It is inclusive of all administrators from school level principals to district level administrators. Who may nominate? Any teacher, group of teachers, school administrators, school board members, or parents of students may nominate a candidate. Requirements for the Award:

1. In narrative form outline the accomplishments of the person being nominated. The nominee must have demonstrated outstanding leadership and administrative skills in enhancing and implementing bilingual programs over a 10 year period.
2. Three letters of support from teachers, school administrators or parents.

The deadline for nominations is March 2, 2007. Mail your nominations to:

Executive Director

The New Mexico Association for Bilingual Education

P. O. Box 5190

Clovis, NM 88102-5190

505-769-0742 (phone and fax)

E-Mail nmabc@plateautel.net

Website www.nmabe.net

**The New Mexico Association for Bilingual Education
Nomination for Awards**

Award Nominated For (Please circle one!)

- The Joseph M. Montoya Award The Matías L. Chacón Award The Teófila Trujillo Award
The Native American Award The Bilingual Paraprofessional of the Year Award
The Henry W. Pascual Teacher Excellence in Bilingual Education Award
University Bilingual Education Professor of the Year Award
Bilingual Education Administrator of the Year Award

Contact Information for the Person Making the Nomination

Name _____ Phone Number _____

E-Mail Address _____

Contact Information for the Person Being Nominated

Name _____ Phone Number _____

Address _____

City _____ State _____ Zip _____

Daytime Phone Number _____ E-Mail _____

School District _____

School Name _____

AWARD NOMINATION PACKET CHECKLIST

- Nomination Form
- Nomination Narrative (outline the accomplishments of the nominee)
- Three letters of support

For Nominees for the Henry Pascual Teacher Award

- A written statement by the nominee addressing the following question: What do you believe is your greatest responsibility as a bilingual teacher?
- Evidence of the work of the teacher:
 - A 25% time commitment to instruction in the native language on a daily basis.
 - Submit a daily schedule and two lesson plans in the native language, one with a language arts/literacy focus and one in a content area taught through the native language. Note: for Native American languages, an English equivalent of the lesson plan will be submitted.
 - For English language instruction, submit two lesson plans, one with a language arts/literacy focus, one in a content area taught through the English language.

Mail Completed Packet by Friday, March 2, 2007 to:

NMABE Executive Director
P. O. Box 5190
Clovis, NM 88101-5190